

Name:

Teacher:



Plainville Public Schools  
Plainville, Massachusetts

8/14/2024

School Year 2024-2025

Grade 3

English Language Arts			
Reading	T1	T2	T3
Recounts stories to include story elements explicit to the text			
Describes characters in a story and how their actions contribute to the sequence of events			
Asks and answers questions referring explicitly to the text			
Determines the main idea of the text; recounts the key details and explains how they support the main idea			
Determine the central message, lesson, or moral of a text			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads fluently and accurately to support comprehension			
Writing	T1	T2	T3
Structures writing to meet a specific purpose (narrative, expository, opinion)			
Demonstrates commands of the conventions of standard English capitalization, punctuation, spelling, and grammar when writing			
Speaking and Listening	T1	T2	T3
Effectively engages in a range of collaborative discussions on grade 3 topics and texts, building on others' ideas and expressing their own clearly			
Presents information with appropriate facts and relevant descriptive details			
Speaks clearly with appropriate volume, pace and expression			
Social Studies			
Standards	T1	T2	T3
Identifies local, regional and historical geographic locations on a map			
Observes and describes local, regional and historical artifacts, sites, landmarks, and important people			

Mathematics			
Operations and Algebraic Thinking	T1	T2	T3
Understands the concept of multiplication and fluently multiplies within 100			
Understands the concept of division and fluently divides within 100			
Solves two step word problems involving the four operations			
Number and Operations in Base Ten	T1	T2	T3
Consistently adds within 1,000			
Consistently subtracts within 1,000			
Number and Operations - Fractions	T1	T2	T3
Identifies and represents fractions as part of a whole			
Understands and compares fractions			
Measurement and Data	T1	T2	T3
Understands concepts of area			
Understands concepts of perimeter			
Science			
Standards	T1	T2	T3
Analyzes and interprets data			
Plans and carries out investigations			

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Achievement Evaluation Key
4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade \_\_\_\_\_

Learner Qualities	T1	T2	T3
<b>Work Habits</b>			
Advocates for self when assistance is needed to be successful			
Follows directions			
Stays on task			
Works cooperatively			
Follows classroom routines			
<b>Social</b>			
Accepts responsibility for choices			
Demonstrates self-control in structured settings			
Shows respect towards students			
Shows respect towards adults			

Learner Qualities Evaluation Key
C - Consistently meets expectations without prompting
O – Often meets expectations
I – Inconsistently meets expectations
R – Rarely meets expectations
NA - Not Applicable

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<b>Art</b>			
<b>Achievement Essential Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates self-control of body, personal space and voice			
Respects materials being used			
Participates and shows effort			
<b>Music</b>			
<b>Achievement Essential Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of melody through instrumental and/or vocal performance			
Demonstrates an understanding of rhythm through movement, instrumental and/or vocal performances			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Is a well mannered performer and audience member			
Participates and shows effort			
<b>Physical Education</b>			
<b>Achievement Essential Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Applies movement concepts to extend versatility and improves physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			

<b>STEM</b>			
<b>Achievement Essentials</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Plans and carries investigations			
Constructs explanations and designs solutions			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Collaborates and communicates with peers			
Demonstrates respect to teachers and peers			
Participates fully and demonstrates a growth mindset			
<b>Band</b>			
<b>Achievement Essentials</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates proper posture/embouchure/hand position			
Woodwind/brass: Plays with a characteristic tone			
Percussion: Demonstrates proper stick control/location/height			
Woodwind/brass: Demonstrates appropriate range			
Percussion: Demonstrates competency on auxiliary instruments			
Plays with correct rhythm/steady tempo			
Plays with appropriate articulation/dynamics			
Demonstrates ability to read music notation, use correct fingerings/positions, and play pitches accurately			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Evidence of weekly at-home practice and completion of practice assignments			
Arrives on time with all required materials			
Participates in lessons and band rehearsals by staying actively engaged and on task			
Accepts responsibility for actions and choices			
Demonstrates respect towards peers and adults			

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Teacher Comments	
Trimester 1:	
Trimester 2:	
Trimester 3:	