Name:

Teacher:

Reading

words

Writing

sequence of events

English Language Arts

how they support the main idea

Speaking and Listening

Social Studies

landmarks, and important people

Standards

Recounts stories to include story elements explicit to the text

Asks and answers questions referring explicitly to the text

Determine the central message, lesson, or moral of a text

Reads fluently and accurately to support comprehension

Describes characters in a story and how their actions contribute to the

Determines the main idea of the text; recounts the key details and explains

Knows and applies grade-level phonics and word analysis skills in decoding

Structures writing to meet a specific purpose (narrative, expository, opinion)

Effectively engages in a range of collaborative discussions on grade 3 topics and texts, building on others' ideas and expressing their own clearly

Presents information with appropriate facts and relevant descriptive details

Demonstrates commands of the conventions of standard English capitalization, punctuation, spelling, and grammar when writing

Speaks clearly with appropriate volume, pace and expression

Identifies local, regional and historical geographic locations on a map Observes and describes local, regional and historical artifacts, sites,



T1

T1

T1

T1

8/14/2024 School Year 2024-2025

Grade 3

		Mathematics
T2	Т3	Operations and Alg
		Understands the cor
		Understands the cor
		Solves two step wor
		Number and Opera
		Consistently adds w
		Consistently subtract
		Number and Opera
		Identifies and repres
T2	Т3	Understands and co
14	13	Measurement and
		Understands concer
		Understands concer
T2	Т3	Science
12	13	Standards
		Analyzes and interp
		Plans and carries or
T2	Т3	

Mathematics			
Operations and Algebraic Thinking		T2	Т3
Understands the concept of multiplication and fluently multiplies within 100			
Understands the concept of division and fluently divides within 100			
Solves two step word problems involving the four operations			
Number and Operations in Base Ten	T1	T2	T3
Consistently adds within 1,000			
Consistently subtracts within 1,000			
Number and Operations - Fractions	T1	T2	T3
Identifies and represents fractions as part of a whole			
Understands and compares fractions			
Measurement and Data	T1	T2	Т3
Understands concepts of area			
Understands concepts of perimeter			
Science			
Standards	T1	T2	Т3
Analyzes and interprets data			
Plans and carries out investigations			-

Name:

Teacher:



8/14/2024 School Year 2024-2025 Grade 3

Achievement Evaluation Key

- 4 Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
- 3 Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
- 2 Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
- 1 Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
- NA Not Applicable in the current trimester

Learner Qualities	T1	T2	Т3
Work Habits			
Advocates for self when assistance is needed to be successful			
Follows directions			
Stays on task			
Works cooperatively			
Follows classroom routines			
Social			
Accepts responsibility for choices			
Demonstrates self-control in structured settings			
Shows respect towards students			
Shows respect towards adults			

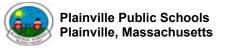
Learner Qualities Evaluation Key

- C Consistently meets expectations without prompting
- O Often meets expectations
- I Inconsistently meets expectations
- R Rarely meets expectations
- NA Not Applicable

Attendance	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade	
Assigned to Grade	

Name: Teacher:



8/14/2024 School Year 2024-2025 Grade 3

Art			
Achievement Essential Standards	T1	T2	Т3
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
Learner Qualities	T1	T2	Т3
Demonstrates self-control of body, personal space and voice			
Respects materials being used			
Participates and shows effort			
Music			
Achievement Essential Standards	T1	T2	Т3
Demonstrates an understanding of melody through instrumental and/or vocal performance			
Demonstrates an understanding of rhythm through movement, instrumental and/or vocal performances			
Learner Qualities	T1	T2	Т3
Is a well mannered performer and audience member			
Participates and shows effort			
Physical Education			
Achievement Essential Standards	T1	T2	Т3
Applies movement concepts to extend versatility and improves physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
Learner Qualities	T1	T2	Т3
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			
		-	_

STEM			
Achievement Essentials	T1	T2	Т3
Plans and carries investigations			
Constructs explanations and designs solutions			
Learner Qualities	T1	T2	Т3
Collaborates and communicates with peers			
Demonstrates respect to teachers and peers			
Participates fully and demonstrates a growth mindset			
Band			
Achievement Essentials	T1	T2	Т3
Demonstrates proper posture/embouchure/hand position			
Woodwind/brass: Plays with a characteristic tone Percussion: Demonstrates proper stick control/location/height			
Woodwind/brass: Demonstrates appropriate range Percussion: Demonstrates competency on auxiliary instruments			
Plays with correct rhythm/steady tempo			
Plays with appropriate articulation/dynamics			
Demonstrates ability to read music notation, use correct fingerings/positions, and play pitches accurately			
Learner Qualities	T1	T2	Т3
Evidence of weekly at-home practice and completion of practice assignments			
Arrives on time with all required materials			
Participates in lessons and band rehearsals by staying actively engaged and on task			
Accepts responsibility for actions and choices			
Demonstrates respect towards peers and adults			

Name:
Teacher:



8/14/2024 School Year 2024-2025 Grade 3

Teacher Comments	
Trimester 1:	
Trimester 2:	
Trimester 2:	
T-land and the O	
Trimester 3:	